

Curriculum and pedagogy in the early years

About this Illustration of Practice

In the teacher's pre-primary and year 1 room, students undertake different kinds of mathematical tasks. The activities include measurement, 3D construction and prediction, and counting using dice. The teacher works with a group of students on a board game involving mathematical ideas about 'trading' and concepts of value. She also acts as guide and mentor in the early childhood section of the school. She reviews a colleague's literacy lesson, highlighting where her colleague's teaching strategies and resources have proven particularly effective in differentiating and implementing curriculum goals.



Standards

Standard 1

Know students and how they learn

Focus area 1.1

Highly Accomplished

Physical, social and intellectual development and characteristics of students

Descriptor: Select from a flexible and effective repertoire of teaching strategies to suit the physical, social and intellectual development and characteristics of students.

Other descriptors

Standard 2

Know the content and how to teach it

Focus area 2.5

Highly Accomplished

Literacy and numeracy strategies

Descriptor: Support colleagues to implement effective teaching strategies to improve students' literacy and numeracy achievement.

Discussion questions

1. In what ways can teaching be differentiated to cater for the diverse learning needs of students?
2. What are the characteristics of feedback to colleagues based on classroom observation?

Learning context

Lance Holt School is an independent, K–7 school of 120 students in the West End of the port of Fremantle. The school's curriculum is based on the Australian Curriculum and Western Australian Curriculum Framework, and is rich in first hand, investigative opportunities for children. The school's pedagogical practices are influenced by the elements of the national Early Years Learning Framework (EYLF). At the school, teachers follow lines of inquiry arising from children's interests and plan flexibly to achieve learning goals while maintaining children's engagement.

School context

Lance Holt School
Western Australia

Year level: Early Childhood

Stage of schooling: Primary

School type: Non Government

School location: Metropolitan

[View school location in Google Maps](#)

